**Key Stage Curriculum Maps 2022-23**

At Compass, we offer a broad and balanced curriculum that gives students the opportunities to succeed in life. Our curriculum is designed around local offers and students are encouraged to choose a pathway of provision from Year 10 including the use of college and vocational courses.

**KS3 (year 7&8)**

**Year 7 (Year 1 of 2 Year Curriculum)**

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| Term | Maths | English | Science | Humanities | CateringAsdan Food Wise | PE | Personal Development | Computing | Art |
| 1 | Whole Numbers and DecimalsMeasures, and Perimeter and AreaExpressions and FormulaeFractions, Decimals and PercentagesAngles and 2D ShapesGraphs     | **SPaG:**Punctuation recap.Noun classes.Prefixes. paragraphing. punctuation. reported speech. speech / quotation marks Speech marks, Word families **Literature:**The Boy in the Striped Pajamas **Writing:**Letter writing, Diary writing, Role play AO1 AO2 AO5 AO6 Recounts, explanation, Newspapers, information texts AO1 AO2 AO5 AO6 | CHReview of Y6 Science learning Animals including humans RTLiving Things and Their Habitats Electricity  | **History**World War 2The outbreak of warEvacuation RationingThe Role of WomenThe HolocaustKey Events Battle BritainD-Day **Geography****Introduction to the UK**Our island home Land’s diverse country Measuring population The impacts of migration Living in Leicestershire Comparing Rural areasSkills Focus: Population Pyramids  | **Module 1**Healthy eatingFood groupsCooking a healthy meal.I.T Skills producing a Word search of main food groupsLook at products with pastry crust, how can we make it healthier.**Module 2****Basic food safety**Personal HygieneFood StorageDemonstrateHow to clear and clean a kitchen.Look at best before and use by dates.  | Using running, jumping, throwing, catching. Competitive/invasion games **Outdoor Learning**To pitch tents and pack them away.Outdoor gardening Navigate using google maps Bike ability Lazer Tag Crabbing Beach Walking Orienteering   | Understanding the zones, Zones emotionsSelf-regulation **ELSA**  | Intro to PowerPoint  Functional skills level 1 | Theme: COLOUR/EMOTION Aim: To develop core skills in mark making, colour, tone, and texture. Culture: Giorgio Morandi, Pointillism (Seurat), Expressionism (Van Gogh, Franz Marc, Paul Klee, Wassily Kandinsky), Impressionism (Turner, Monet), Auerbach, Klimt. Theory: Colour theory, tone, mark making. |
| 2 | Adding and SubtractingStatisticsTransformations and SymmetryEquationsFactors and MultiplesConstructions and 3D Shapes  | **SPag:**Apostrophes -Contractions, possession, for Conjunctions and pronouns -. verbs – modal verbs. punctuation Homophones & Homonyms . Tenses (present perfect / past perfect / future perfect) **Literature:**Holes**Writing:**Traditional Tales - myths, legends and fables, AO1 AO2 AO5 AO6 Persuasion and Arguments, spoken word. Opinions for and against. AO5 AO6 AO7-9   poetry/ rap AO7 | RTAnimals inc Humans States of Matter CHElectricity Living Things and their Habitats | **Geography** **Physical Landscapes in the UK****UK landscapes**Landscape processes Rivers Landscapes Coastal Landscapes Mountains and Glacial Landscapes Skills Focus: Physical Atlas maps   | **Module 2** **Basic Food Safety continued**Compare two food scarese.g ListeriosisAnd E-Coli outbreaks,Discuss in a group.Practical Cookery, Health & Safety in the kitchen with Food and equipment. Module 3**Food Preparation and Presentation**How can you make foods healthier and more interesting?(Smoothies made from fruit)Advantages & Disadvantages of **four** cooking methods.Will complete practical cooking using the methods.  | Develop flexibility, strength, technique, control and balance Comparing performances **Outdoor Learning**Swimming X 5Navigating Beach Walking Orienteering Lazer Tag  | Self-regulation, Zones in me  Exploring tools for calming, Learning when to apply tools **ELSA**  | Scratch: Developing Games/ E-safety Functional skills level 1Maps in geography | Theme: PORTRAITURE Aim: How to draw people/ portraits accurately, to develop photography/ editing skills. Culture: Seigmeister, Cubism, Pop Art, Giacometti, Anime Theory: Drawing people – proportions, editing skills  Skills: Pencils, Photoshop – how to construct Pop Art images, using text layers over images, sculpting using wire.  |
| 3 | SequencesMultiplying and DividingRatio and ProportionProbability   | **SPaG:**. verbs – modal verbs. punctuation**.** recap verbs/ adverbs/nouns/adjectives classification. Tenses (present / past – simple & continuous with an interruption / future)Prefix and suffixesAdverbs ofpossibilitiesFronted adverbialsExclamations **Literature:**Harry Potter – Chamber of SecretsTexts by Robert Swindells – Knife Edge / Snakebite **Writing:** Spellings, Grammar, sentence writing, letter writing AO6 Poetry comparisons based on common theme AO4 AO8  | RTSound Famous Scientists CHEvolution and Inheritance Light   | **Geography** **Weather and Climate in the UK****Recording the weather**Why is our weather so changeable Rain Urban Micro climates Extreme weather in the UK Skills Focus: Climate atlas maps  | Module 4Cooking on a budget Module 5 Entertaining Module 6The food Industry | Summer skills (Cricket, Rounders, softball) **Outdoor and adventures activities** Fire lightingAt Max EventsShelter buildingAt Max EventsWindsurfingPound bury Park Beach SportsVisit to Durdle DoorBeach fieldworkNothe Gardens  | Learning when to apply tools, Self-regulation Zones through Drama **ELSA**  | Photoshop  Functional skills level 1 | Theme: SURFACE PATTERN/ CORPORATE IDENTITY Aim: To create a new corporate identity and designs for products – skateboards, cars, bikes, surfboards. Culture: Banksy, Shepard Fairey, Theory: Advertising graphics  Skills: Creating stencils for printmaking, mono/ block printing, framing and composition for advertising poster, photoshop – logos, poster designs. |

**Year 8 (Year 2 of 2 Year Curriculum)**

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| Term | Maths | English | Science | Humanities | CateringAsdan Food Wise(See year 1) | PE | Personal Development | Computing | Art |
| 1 | Whole Numbers and DecimalsMeasures, and Perimeter and AreaExpressions and FormulaeFractions, Decimals and PercentagesAngles and 2D ShapesGraphs     | Short stories AO1 Own story- story mountain- utilize skills leant previously. (Paragraphing), Suspense and Mystery including media and film Literacy Shed – The Man in the car **Literature** - Louis Sachar Small Steps (sequel to Holes) AO5 AO6 AO2  | **Cells** Life processesOrgans/organ systemsTissues**Sexual reproduction**Animal reproductionReproductive organsGestation and birthGrowing up**Muscles.** Muscles and breathingMuscles and bloodThe skeletonMuscles and moving**Ecosystems.**VariationAdaptationsEffects on environmentTransfers in food chain | **Geography** Our Physical World  A world of extremesOur underwater worldEarthquakesVolcanoesGlobal Weather Skills Focus: Comparing Maps   | **Module 1**Healthy eating  **Module 2** Basic Food Safety | Using running, jumping, throwing, catching.Competitive/invasion games **Outdoor Learning** Outdoor gardening Navigate using google maps Beach Walking / GamesOrienteering  |  Topic area: Health and Wellbeing Personal identity Positive characteristics Identify what I am proud of Understanding my support network Being brave Keeping our bodies healthy Looking after our bodies and teeth Mental wellbeing  ResilienceUnderstanding alcohol The risks and dangers of alcohol Smoking and Vaping risks Safe selfies Digital Footprint Social media | Word processing Functional skills level 1 | **Project 1****Theme:** NATURAL FORMS **Aim:**  To develop techniques in 3D art, awareness of natural world. **Theory:** Cyanotypes, Patterns, Photography using macro, fabrics stitches and threads. |
| 2 | Adding and SubtractingStatisticsTransformations and SymmetryEquationsFactors and MultiplesConstructions and 3D Shapes  | Fiction focus/Author focus vocabulary building **Literature** - Stone Cold AO2 Artemis Fowl AO2 Persuasion and Arguments, spoken word. Opinions for and against. AO5 AO6 AO7-9 Play scripts AO5 AO6  | **Mixtures.**Mixtures and separationSolutionsEvaporationChromatographyDistillation**Acids and alkalis.**HazardsIndicatorsAcidity and alkalinityNeutralisation | **Geography** Our Living World  The story of bambooWhere does my breakfast come from Ecosystems – who is eating who?The Mediterranean biomeCoral reefs – rainforests of the seas Skills Focus: Maps and Satellite photos Russia’s biomes  | **Module 3**Food Preparation and Presentation**Module 4**Cooking on a budget  | Develop flexibility, strength, technique, control and balance Comparing performances**Outdoor Learning**Animals at Kingston MaurwardStone Pier FishingVisits to site of interest – Maiden Castle /Golden CapLitter picking / Beach CleanKite Flying Re Start your Heart Geocaching / scavenger huntingTout Quarry Tour  |  Topic area: Living in the Wider WorldActions and Consequences Challenging Stereotypes Diversity Factor Prejudice and stereotypes Discrimination British ValuesBeing a good citizen Letter writing to an MP Careers gender stereotypes of jobs Jobs of the future First Aid Primary Survey First Aid Allergies | Film Making  Functional skills level 1 | **Project 2****Theme:** ABORIGINAL ART **Aim:** To develop cultural awareness of other cultures – aboriginal art.  **Theory**: Mask making, dreamtime/ use of symbols.  **Skills:** Painting – poster paints, soft/oil pastels, clay |
| 3 | SequencesMultiplying and DividingRatio and ProportionProbability   | Autobiographies, biographies, Literature BOY by Roald Dahl AO1 AO2 AO5 AO6  Identifying, analysing and revising TEXT TYPES (articles / Information texts / emails / posters AO1, AO2, AO5 and AO6 poetry POISONOUS POETRY  |  **Particle model. Atoms**S,L,GParticlesBrownian MotionDiffusionAir pressureEarths elementsMetals and non metalsMaking compounds**Energy.** Energy from foodTransfers and ratiosTransfers and storesFuelsMaking changes**Electricity.** Switches and currentSeries and parallel circuitsChanging the currentUsing electricity | **Geography** World Cities UrbanizationRural Urban management in chinaMegacitiesHousing the poor: focus on IndiaSustainable cities Skills Focus: Choropleth Maps and proportional symbols | **Module 5** Entertaining **Module 6**The food Industry  | Summer skills (Cricket, Rounders, softball) **Outdoor** and adventures activities Fire lightingAt Max EventsShelter buildingAt Max Events Newton’s cove Rock pooling / Sea SwimmingWalk around PortlandBeach Walking  |  Topic area: Relationships and Sex Education  Puberty and Periods Emotions and the teenage brain Consent Body Image R U Ready? 101 ways to show loveLGBTQAI definitions Misconceptions and stereotypes Sex and the media Send me a pic Summer safety SUN Summer safety sea | Graphic design /making posters  Functional skills level 1 | **Project 3****Theme:** ARCHITECTURE – Beach Hut Model **Aim:** To design and create a model beach hut. **Theory:** Perspective drawings, Interior design, material properties, use of scale, construction Techniques. **Skills:** 1 point and 2 point Perspective drawings, architectural model making. |

**KS3 (year 9)**

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| Term | Maths | English | Science  | Geography | Catering | PE | Lifeskills/ PSHE  | Keysteps | Art |
| 1 | Basic number Indices Standard FormExpressionsFormulaeDealing with dataMultiplicative reasoning | **SPag:**Recap and refresh punctuationPhrases and clausesCommas **AO5/6****Reading Skills****‘Game changers’ (National Literacy Trust initiative)****.**Retrieving **(AO1)**.Inferring.RespondingIdentify purpose and audienceLayoutLanguage and inferenceIdentifying tone, register and style **(AO1)****Writing:**To inform, advise and explain **(AO5)**Pick one of our featured artists from ‘Game Changers’ produce a non-chronological report  **Improving style**Avoid repetitionUsing adjectives and comparisonsImpressive vocabularyVarying sentence length**(AO5/AO6)**Ks3 English Language practice exam paper 1 additional paper 2 for HA(**AO1,AO2,AO3,AO4)****(AO5/AO6)****Assessment piece where are we from lower school?****Informs and guides moving forward.****Assessment** **Non chronological report****Reading comprehension****Extended writing piece** | **Fluids.** Particle model.Changing state.Pressure in fluids.Floating and sinking.Drag.**Light** Light on the move.Reflection.Refraction.Cameras and eyes.Colour.**Energy transfers.** Temperature changes.Transferring energy.Controlling transfers.Power and efficiency.Paying for energy.**Earth and space** Seasons.Magnetic earth.Gravity in space.Beyond the solar system. | DevelopmentUK developmentGlobal developmentThe development GapGlobalisation | **Asdan Food Wise Module 1**Healthy eatingFood groupsCooking a healthy meal.I.T Skills producing a Word search of main food groupsLook at products with pastry crust, how can we make it healthier.**Module 2****Basic food safety**Personal HygieneFood StorageDemonstrateHow to clear and clean a kitchen.Look at best before **Module 2** **Basic Food Safety continued**Compare two food scarese.g ListeriosisAnd E-Coli outbreaks,Discuss in a group.Practical Cookery, Health & Safety in the kitchen with Food and equipment and use by dates. | Team gamesFootballHandballAgility gamesWindsurfing | Topic area: Relationships and Sexual Health Personal Wellbeing (relationship with self)Different types of relationships (rights and tolerance of others)Healthy relationshipsRelationships with peers (including gangs. County lines)Commitment Social media and relationshipsImpact on relationships of becoming a parentRoles and responsibilities of parentingMaking positive decisions for our wellbeing STIs  Protecting ourselves from STis and keeping sexually and emotionally healthy Impact of pornography on our wellbeing and relationships Stereotypes in relationships Consent and sexual harassment | IdentityValuesEnvironment | **Arts Award – Bronze**Students can explore any area of the performing and creative arts, such as Art & Design, Media, Gaming, Graphic Design, Product Design, Film, Photography, performing arts, dance, music, sports.***Part A: Explore the arts as a participant.***Students to take part in a series of arts/media/ performing arts workshops.***Part C: Arts inspiration***Research into, and appreciation of, the work of an artist, craftsperson or arts practitioner. What they have learnt from the research into the person’s arts practice, career, life and work |
| 2 | ConstructionsSequencesInequalites EquationsCirclesPythagorasPrismsGraphs | **SPaG:**Semi colonsColonsInverted commas **AO5/6**Brackets, dashes, hyphensTensesParagraphs**Reading:** Informal and formal styleExaggeration (hyperbole) simile, alliteration, onomatopoeia**(A02)****Text:-Terror Kid**CharacterizationPEE **(AO1/AO2)**PredictionInferenceRetrieval**(AO1)****Writing:**Book Review for Terror Kid (**AO4)****PSCHE****Autism/Bullying/being different**Letters formal and informalTo persuade and argueContext Animal welfare volunteering?Visit to a football ground? Etc.(**AO5/AO6)**Assement extended writing and comprehension task | **Genetics and evolution**Environmental variation.Inherited variation.DNA.Genes and extinction.Natural selection.**Plant growth** Reactions in plants.Plant adaptations.Plant products.Growing crops.Farming problems.**Making materials.** Ceramics.Polymers.Composite material.Recycling materials. | The economic worldTypes of industryTourismUK industry | **Module 2****Basic food safety**Personal HygieneFood StorageDemonstrateHow to clear and clean a kitchen.Look at best before **Module 2** **Basic Food Safety continued**Compare two food scarese.g ListeriosisAnd E-Coli outbreaks,Discuss in a group. | HandballMixed sportsLaser tagMini games | **Topic area: Health and Wellbeing****Working towards RSPH Young Health Champions Qualification**RSPH L2 AwardOfqual Code: 603/2751/0.Students will be entered via Weymouth College Physical wellbeing How lifestyle impacts on wellbeing (Drugs, alcohol, smoking) Positive lifestyle changes for wellbeing Emotional Wellbeing Improving our emotional wellbeing Resilience SMART targets for wellbeing Identifying health services in the localIdentifying what improvements could be made to local services Identify a local need for young people Research and deliver a project to help young people in the local area Completion of RSPH Young Health Champion | EnterpriseInternationalHealth  | ***Part B: Explore the arts as an audience member.***Experience of one or more arts events/ experiences. Reflection on the quality of the arts event(s)/experience(s).Their opinion about the arts event(s)/ experience(s).Communication of their reflection/ views about the arts event(s)/ experience(s)With a chosen area, create a piece of work that responds to the theme of ‘Self/Identity’. |
| 3 | ProbabilityComparing shapesConsolidation and catch up | **SPaG**Standard EnglishUsing paragraphsRevision summary Linking paragraphsEffect of punctuation **AO5/6****Reading skills** **Represent****.**Characterization.Motives .Predictions.Consequences of actions.PEE.Inference.Retrieval**PHSE****Inequality****Analysing fiction and non-fiction**CharactersSetting and themeLanguage in fiction textsstructure**Writing:**Using examplesUsing quotesExplaining quotesComparing textsCompleting an information p.p or poster from our themed REPRESENT work.**Speaking and Listening**Create a short presentation expressing own ideas and passion(Functional Skills L1) | **Reactivity**Demolition.Explosion.Reactivity.Energy and reactions.Displacement. Extracting metals.**Forces & motion.** Forces and movement.Energy for movement.Speed.Turning forces.Force fields.**Force fields and EM** Static electricity.Current electricity.Resistance.Electromagnets. | PopulationMeasuring populationMigrationImpacts | **Food Preparation and Presentation**How can you make foods healthier and more interesting?(Smoothies made from fruit)Advantages & Disadvantages of **four** cooking methods.Will complete practical cooking using the meth | RoundersSoftballAthleticsCricket | Topic area: Living in the Wider World First Aid and CPR British Values The Role of the Police The Criminal Justice System Court room roleplay Equality and protected characteristics Hate crimeRadicalisation Gangs County Lines Role of parliament Voting Being a Citizen Summer Safety | FinancesCommunity  | ***Part D: Arts skills share — passing on arts skills to others.***Present how created final piece to others. Can be video, website, demonstration, presentation.Present all work together for moderation.  |

**KS4 (year 10&11)**

**Year 10**

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| Term | MathsHigher tier | MathsFoundation tier | English | Science  | Geography | Catering | Btec Sport | Lifeskills/ PSHE  | Art | Btec Leisure & Tourism | Esports |
| Year 10 Term 1 | Number AlgebraInterpreting and reprentsing dataFractionsRatio Percentages | Number AlgebraGraphs, tables and chartsFractionsPercentages | **SPaG:**AdjectivesAdverbial clauses Thesaurus workSimiles / metaphorsSpellings – subject terminology and linked to grammarPunctuation**Reading:** **Pete Guppy(20th Century)****Text 1 A01 and A02****Runaway/Why Me?** **Science fiction****Short stories****Step Up To English Gold** **AO2** Analysis of writers use of language and structureNEA course work**Writing:**Develop skills of writing in descriptive and narrative styles **AO5 AO6** **Poetry****Poetry/free writing****Emotions****Poetry writing of Lemn Sissay****Step up to English Gold**Creating plots & settingsMatching purpose to audience AO5**Text type**Fiction writing context scifi/fantasy**19th Century text****HG Wells****War of the world optional****Speaking & Listening:**Step Up To English silver and Gold discussions what makes a good presentation?**Assessment****Step Up To English Reading and writing papers/Fskills L1** | **Key concepts**Microscopes.Plant and animal cells.RP Microscopes.Specialised cells.Enzymes.RP testing food.RP pH and enzymes.Transporting substances.RP osmosis in potato slices.**Cells and Control**Mitosis.Growth in animals.Growth in plants.Stem cells.The brain.Brain and spinal cord.The nervous system.The eye. |  Urban Issues and Challenge Economic future of the UK Urban Change in LiverpoolDevelopment Gap Physical Landscapes in the UKUK Landscapes | **City & Guilds NVQ Level1**To understand basic Food Safety.All dishes made to be written up by hand or typed.Answer underpinning Knowledge questions. | Health, Fitness and well-being/ Anatomy and physiology  | **Topic area: Relationships and Sexual Health** Personal Wellbeing (relationship with self)Different types of relationships (rights and tolerance of others)Healthy relationshipsRelationships with peers (including gangs. County lines)Commitment Social media and relationshipsImpact on relationships of becoming a parentRoles and responsibilities of parentingMaking positive decisions for our wellbeing STIs  Protecting ourselves from STis and keeping sexually and emotionally healthy Impact of pornography on our wellbeing and relationships Stereotypes in relationships Consent and sexual harassment | AQA GCSE Art & Design**Collections Project –** Explore artists such as Jim Dine, Lisa Milroy, Tony Cragg. Observational drawing in a variety of art media, still life photography, Sculpture. | Unit 2: UK Travel and Tourism Destinations  | Unit 1:Esports Games,Teams and Tournaments |
| 2 | AnglesTrigonometryGraphsArea and volumeTransformations | EquationsInequalitie**s**SequencesAnglesAverages and rangePerimeter, area and volume | **SPaG:**. Speech. ParagraphingTenses. Modal verbs (link to opinion on literature / writer’s intent). Complex sentences **Reading:****Pete Gupp**y-look at PEE based on text (Ability dependent) **A01 AND AO2 look to compare with previous Pete Guppy text (AO3) Evaluate text (A04)** **Writing:****.** Descriptive writingHolidays. Step Up to English Gold NEA course work. Step up to English NEA Tasks tasks **AO5 AO6****Text type** Persuasion **20th Century text****Of Mice and Men****AO3 (depth dependent on cohort)****Text type**Recounts/diaries **Speaking and Listening:**Step Up to English tasks**Shakespeare (Macbeth)** **What does it mean to be a hero?(if suitable)****Assessment****Step Up To English Reading and writing papers/Fskills L1** | **Genetics**Sexual/asexual reproduction.Meiosis.DNA.DNA extraction.Protein synthesis.Genetic variants and phenotypes.Alleles.Inheritance.Gene mutation.Variation.**Natural selection & GM**Human evolution.Darwin’s theory.Classification.Breeds and varieties.Tissue culture.Genes in agriculture and medicine. | Urban Issues and Challenge Urban Growth in Lagos (7) India (9)Physical Landscapes in the UK Rivers (14) | Look at hygiene in more depth.Basic legislation, causes & prevention of food poisoning.Answer underpinning knowledge questions on unit 203, Maintain food safety when storing, preparing and cooking. | Fitness testing/Circulatory system  | **Topic area: Health and Wellbeing****Working Towards Personal Growth and Wellbeing BTEC Maintaining Physical Health and Wellbeing Unit 1** Features and benefits of a healthy lifestyle Negative factors and risks that can impact on health Physical wellbeing and the link to mental wellbeing Changes in the human body Spread, treatment and prevention of infection Legal and illegal substances and the impact on health | **Alchemy Project -** Textiles based workshops. Explore artists such as Anna Atkins, Ernst Haeckel. Develop skills in sewing techniques, embroidery, surface patterns/ printmaking/ embellishment.**Edible Project -**Food/ sweets project. Looking at artists such as Patianne Stevenson, Wayne Thiebauld, Sarah Graham and Claes van Oldenburg. Develop skills in observational drawings skills, Photography, 3D Sculpture, Clay. | . Unit 3: The Development of Travel and Tourism in the UK | Unit2:Establishing an Esports organisation |
| 3 | Equations and inequalitiesProbabilitySimilarity and congruenceConsolidation | GraphsTransformationsRatio and proportionRight angles trianglesConsolidation | **SPag:**Ongoing: to include spelling complex wordsParagraphing, etc. (constant via marking)Revision of Technical terminology. (Figurative language & word groups) **Reading:**WWI Poetry  **PEE- War of the Worlds** **(19th Century text)****Comprehensions exam style and past papers.** **A01 AND AO2****Writing:**Diary writing based on WWI poetry investigations(**Assessment extended writing)** **Text type****Discursive/opinion based writing relating to ‘Is it Ever Right To Harm a Human?”. AO4****Step Up & FS L1 READING AND WRITING EXAM** **ASSESSMENT PIECE****Speaking and Listening:**Functional Skills L1/ 2 discussions and presentations to be completed. | **Health and disease**Non communicable.Cardiovascular.Pathogens.Spreading pathogens.Virus life cycle.Plant defences.Plant diseases.Physical and chemical barriers.The immune system.Antibiotics.RP antibiotics.Monoclonal antibodies.**Plant structures**PhotosynthesisFactors affecting photosynthesisRP light intensity.Transpiration and translocation.Adaptations.Hormones. | The Living WorldEcosystemsRainforestsEcosystemsThe challenges of Resource Management | Food temperatures fridge and freezer temperaturesSupplementary questions.Mock food hygiene test. | Sport, society and culture | Topic area: Living in the Wider World(Being financially aware) Working Towards Personal Growth and Wellbeing BTEC Unit 9 Being Financially Aware Sources of income  Terms of payment in employment Payslip information Employment pensions BudgetingFinancial Difficulties Financial Risks Managing financial risk | **Edible Project -**(continued for ½ term)2nd ½ term - Improve coursework and present from Collections Project. | Unit 1 The travel and Tourism Sector | Unit:3Streaming for Esports |
| **Year 11****Term 1** | Similarity and congruenceFurther trigonometryStatisticsEquations and graphs |  | Revision Exam Prep

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| **SPaG:**. Adjectives. Adverbial clauses. Thesaurus workSimiles / metaphors. Spellings – subject terminology and linked to grammar. Punctuation**Reading:** **Comprehensions short stories A01 and A02 Focus** **Identify implicit and explicit information summarise information** **Evaluate texts A04****Writing:**Functional Skills L1/L2 **AO5/6****Non fiction** **Look at opinion pieces and descriptive writing**Language exam-style tasks. Functional Skills L2**AO5/6****Look at opinion pieces and descriptive writing****20th Century text****Short stories** Characterization, writer’s intent and technique, symbolism and allegory, social/ historical context. **Speaking & Listening:****Finish any FS filming presentation** |

 | **Control & homeostasis**Hormones.The menstrual cycle.Blood glucose.ThermoregulationOsmoregulation.The kidneys.**Transport in animals**Transport and exchange.Factors affecting diffusion.The circulatory system.The heart.Cellular respiration.RP respiration rates. |  The challenges of Resource ManagementClimate Change Climate Hazards Tectonic Hazards Natural Hazards  | Same as year 10, If the students have completed an NVQ Level 1 the students will start a City & Guilds professional cookery qualification Level 2. | Sports psychology/Non practical assessment/Analysis and evaluation  | **Topic area: Living in the Wider World (Jobs and future careers)**Employability Skills Post 16 ChoicesBrand YouCV WritingInterview PreparationCommunication SkillsResilience and positive mindset**Topic area: Relationships Education** Working towards:Pearson Level 2 Subsidiary Award in Personal Growth and Wellbeing BTECUnit 3 – developing social health and wellbeing Types of committed, stable relationships Benefits of online and face to face relationships Skills required to initiate and maintain relationships Expectations of colleagues and relationships in the | BTEC First Award Art & Design – Level 2**UNIT 1:** Introduction to Specialist Pathways in Art & Design (CORE)**UNIT 3:** Communicating Ideas in 2D (OPTIONAL) | Unit 5: Factors Affecting Worldwide Travel and Tourism | Unit 4:Plan an Esports Event |
| 2 | Circle theoremsFurther algebraVectorsGeometric proofProportion and graphs | Perimeter, area and volumeFractionsIndicesStandard FormCongruence and similarityFurther algebra | **Revision Exam Prep****SPaG:**. Speech. Paragraphing**Reading:** . Functional Skills L2 if necessary**A04 focus evaluate texts critically****A03 Compare writers ideas and perspectives**19th – 21st Century textsContinue exploring **Willy Russell *Blood Brothers*****Revision/exam technique:****AO1- Retrieval and inference (exam style Q’s what’s the examiner looking for)** **A02 Authors use of language (exam style Q’s what’s the examiner looking for)** **Writing:****.** Descriptive writing. Language and Literature exam-style tasks**AO5/6****Creative writing****Language mocks starting paper 1****Writing revision:**. GCSELang **AO5/6 Look at tone/style, Story openings, story structure, cohesion and challenging vocabulary** **Speaking and Listening:**for GCSE oral component | **Ecosystems** Ecosystems.Energy transfer.Abiotic factors.RP quadrats and transects.Biotic factors.Biodiversity.Food security.The water cycle.The carbon cycle.The nitrogen cycle.Rates of decomposition. | Changing economic World Economic Future of the UK (9) Fieldwork (6)  | Same as year 10, If the students have completed an NVQ Level 1 the students will start a City & Guilds professional cookery qualification Level 2. | Movement analysis/Non practical assessment/ Analysis and evaluation  | **Topic area: Relationships Education** Working towards:Pearson Level 2 Subsidiary Award in Personal Growth and Wellbeing BTEC**Unit 3** – developing social health and wellbeing Keeping safe in relationships Identifying harmful behaviours Roles and responsibilities of parentingKeeping Children SafeTopic area: Living in the Wider World(Being financially aware) **Working Towards Personal Growth and Wellbeing BTEC Unit 9** Being Financially Aware Sources of income  Terms of payment in employment Payslip information Employment pensions Budgeting | **UNIT 2:** Creative Project in Art & Design (CORE – EXAM UNIT)**UNIT 4:** Communicating Ideas in 3D (OPTIONAL) | Unit 4: International Travel and Tourism Destinations | Unit 4:Plan an Esports Event |
| 3 | Revision and exam preparation | Revision and exam preparation | EXAM PREP**COMPLETE REVISION OF QUESTION TYPES** **Reading:****A03 Compare writer’s ideas using past GCSE paper (surfing)** what is the examiner looking for. **A04 focus evaluate texts critically, what is the examiner looking for.** | **Catch up, revision/exam prep.** | Case study recap | Same as year 10, If the students have completed an NVQ Level 1 the students will start a City & Guilds professional cookery qualification Level 2. | Revision and exam preparation  | Topic area: Living in the Wider World(Being financially aware) Working Towards Personal Growth and Wellbeing BTEC Unit 9 Being Financially Aware Financial Difficulties Financial Risks Managing financial risk BTEC completion of unit work | Complete/ Improve any assignment work. Independent study based on feedback. | . | Unit 4:Plan an Esports Event |
| EXAM Course/ board and code  | Edexcel GCSE Maths (H) | Edexcel GCSEMaths (F) | AQA GCSE English 8700Functional skills L1 & 2Step Up to English Silver and Gold | Edexcel (F) | GCSE Geography Spec A 600/6067/0 | Catering- NVQ Food & PreparationCity & Guilds Level 1Level 2 71317132Asdan short courseBtec L1 & 2 | Btec Sport | BTEC LEVEL 2 Award in Personal Growth and Wellbeing(Year 10 & 11)RSPH L2 AwardOfqual Code: 603/2751/0.Students will be entered via Weymouth College(Year 9) | Y10 - AQA GCSE ArtY11 – BTEC First Award Art & Design level 2 | Btec Leisure & Tourism | Btec Esports |