**Key Stage Curriculum Maps 2022-23**

At Compass, we offer a broad and balanced curriculum that gives students the opportunities to succeed in life. Our curriculum is designed around local offers and students are encouraged to choose a pathway of provision from Year 10 including the use of college and vocational courses.

**KS3 (year 7&8)**

**Year 7 (Year 1 of 2 Year Curriculum)**

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| Term | Maths | English | Science | Humanities | Catering  Asdan Food Wise | PE | Personal Development | Computing | Art |
| 1 | Whole Numbers and Decimals  Measures, and Perimeter and Area  Expressions and Formulae  Fractions, Decimals and Percentages  Angles and 2D Shapes  Graphs | **SPaG:**  Punctuation recap.  Noun classes.  Prefixes.  paragraphing  . punctuation  . reported speech  . speech / quotation marks  Speech marks,  Word families    **Literature:**  The Boy in the Striped Pajamas    **Writing:**  Letter writing, Diary writing, Role play AO1 AO2 AO5 AO6    Recounts, explanation, Newspapers, information texts AO1 AO2 AO5 AO6 | CH  Review of Y6 Science learning    Animals including humans    RT  Living Things and Their Habitats    Electricity | **History**  World War 2  The outbreak of war  Evacuation Rationing  The Role of Women  The Holocaust  Key Events Battle Britain  D-Day    **Geography**  **Introduction to the UK** Our island home  Land’s diverse country  Measuring population  The impacts of migration  Living in Leicestershire  Comparing Rural areas  Skills Focus: Population Pyramids | **Module 1**  Healthy eating  Food groups  Cooking a healthy meal.  I.T Skills producing a Word search of main food groups  Look at products with pastry crust, how can we make it healthier.  **Module 2**  **Basic food safety**  Personal Hygiene  Food Storage  Demonstrate  How to clear and clean a kitchen.  Look at best before and use by dates. | Using running, jumping, throwing, catching.    Competitive/invasion games    **Outdoor Learning**  To pitch tents and pack them away.  Outdoor gardening  Navigate using google maps  Bike ability  Lazer Tag  Crabbing  Beach Walking  Orienteering | Understanding the zones, Zones emotions      Self-regulation    **ELSA** | Intro to PowerPoint    Functional skills level 1 | Theme: COLOUR/EMOTION    Aim:  To develop core skills in mark making, colour, tone, and texture.    Culture:  Giorgio Morandi, Pointillism (Seurat), Expressionism (Van Gogh, Franz Marc, Paul Klee, Wassily Kandinsky), Impressionism (Turner, Monet), Auerbach, Klimt.    Theory:  Colour theory, tone, mark making. |
| 2 | Adding and Subtracting  Statistics  Transformations and Symmetry  Equations  Factors and Multiples  Constructions and 3D Shapes | **SPag:**  Apostrophes -Contractions, possession, for  Conjunctions and pronouns -. verbs – modal verbs  . punctuation  Homophones & Homonyms  . Tenses (present perfect / past perfect / future perfect)    **Literature:**  Holes    **Writing:**  Traditional Tales - myths, legends and fables, AO1 AO2 AO5 AO6    Persuasion and Arguments, spoken word. Opinions for and against. AO5 AO6 AO7-9    poetry/ rap AO7 | RT  Animals inc Humans    States of Matter    CH  Electricity    Living Things and their Habitats | **Geography**  **Physical Landscapes in the UK**  **UK landscapes** Landscape processes  Rivers Landscapes  Coastal Landscapes  Mountains and Glacial Landscapes  Skills Focus: Physical Atlas maps | **Module 2**  **Basic Food Safety continued**  Compare two food scares  e.g Listeriosis  And E-Coli outbreaks,  Discuss in a group.  Practical Cookery, Health & Safety in the kitchen with Food and equipment.    Module 3  **Food Preparation and Presentation**  How can you make foods healthier and more interesting?  (Smoothies made from fruit)  Advantages & Disadvantages of **four** cooking methods.  Will complete practical cooking using the methods. | Develop flexibility, strength, technique, control and balance    Comparing performances    **Outdoor Learning**  Swimming X 5  Navigating  Beach Walking  Orienteering  Lazer Tag | Self-regulation, Zones in me    Exploring tools for calming, Learning when to apply tools    **ELSA** | Scratch: Developing Games/ E-safety    Functional skills level 1  Maps in geography | Theme:  PORTRAITURE    Aim:  How to draw people/ portraits accurately, to develop photography/ editing skills.    Culture:  Seigmeister, Cubism, Pop Art, Giacometti, Anime    Theory:  Drawing people – proportions, editing skills      Skills:  Pencils, Photoshop – how to construct Pop Art images, using text layers over images, sculpting using wire. |
| 3 | Sequences  Multiplying and Dividing  Ratio and Proportion  Probability | **SPaG:**  . verbs – modal verbs  . punctuation  **.** recap verbs/ adverbs/nouns  /adjectives classification  . Tenses (present / past – simple & continuous with an interruption / future)  Prefix and suffixes  Adverbs ofpossibilities  Fronted adverbials  Exclamations    **Literature:**  Harry Potter – Chamber of Secrets  Texts by Robert Swindells – Knife Edge / Snakebite    **Writing:**  Spellings, Grammar, sentence writing, letter writing AO6    Poetry comparisons based on common theme AO4 AO8 | RT  Sound    Famous Scientists    CH  Evolution and Inheritance    Light | **Geography**  **Weather and Climate in the UK**  **Recording the weather** Why is our weather so changeable  Rain  Urban Micro climates  Extreme weather in the UK  Skills Focus: Climate atlas maps | Module 4  Cooking on a budget    Module 5 Entertaining    Module 6  The food Industry | Summer skills (Cricket, Rounders, softball)    **Outdoor and adventures activities**    Fire lighting  At Max Events  Shelter building  At Max Events  Windsurfing  Pound bury Park  Beach Sports  Visit to Durdle Door  Beach fieldwork  Nothe Gardens | Learning when to apply tools, Self-regulation    Zones through Drama    **ELSA** | Photoshop    Functional skills level 1 | Theme:  SURFACE PATTERN/ CORPORATE IDENTITY    Aim:  To create a new corporate identity and designs for products – skateboards, cars, bikes, surfboards.  Culture: Banksy, Shepard Fairey,    Theory:  Advertising graphics    Skills:  Creating stencils for printmaking, mono/ block printing, framing and composition for advertising poster, photoshop – logos, poster designs. |

**Year 8 (Year 2 of 2 Year Curriculum)**

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| Term | Maths | English | Science | Humanities | Catering  Asdan Food Wise  (See year 1) | PE | Personal Development | Computing | Art |
| 1 | Whole Numbers and DecimalsMeasures, and Perimeter and Area  Expressions and Formulae  Fractions, Decimals and Percentages  Angles and 2D Shapes  Graphs | Short stories AO1    Own story- story mountain- utilize skills leant previously. (Paragraphing),    Suspense and Mystery including media and film    Literacy Shed – The Man in the car    **Literature** - Louis Sachar Small Steps (sequel to Holes) AO5 AO6 AO2 | **Cells**  Life processes  Organs/organ systems  Tissues  **Sexual reproduction**  Animal reproduction  Reproductive organs  Gestation and birth  Growing up  **Muscles.**  Muscles and breathing  Muscles and blood  The skeleton  Muscles and moving  **Ecosystems.**  Variation  Adaptations  Effects on environment  Transfers in food chain | **Geography**  Our Physical World    A world of extremes  Our underwater world  Earthquakes  Volcanoes  Global Weather    Skills Focus: Comparing Maps | **Module 1**  Healthy eating      **Module 2**  Basic Food Safety | Using running, jumping, throwing, catching.  Competitive/invasion games    **Outdoor Learning**    Outdoor gardening  Navigate using google maps  Beach Walking / Games  Orienteering | Topic area: Health and Wellbeing    Personal identity    Positive characteristics    Identify what I am proud of    Understanding my support network    Being brave    Keeping our bodies healthy    Looking after our bodies and teeth    Mental wellbeing    Resilience  Understanding alcohol    The risks and dangers of alcohol    Smoking and Vaping risks    Safe selfies    Digital Footprint    Social media | Word processing    Functional skills level 1 | **Project 1**  **Theme:**  NATURAL FORMS    **Aim:**  To develop techniques in 3D art, awareness of natural world.    **Theory:**  Cyanotypes, Patterns, Photography using macro, fabrics stitches and threads. |
| 2 | Adding and Subtracting  Statistics  Transformations and Symmetry  Equations  Factors and Multiples  Constructions and 3D Shapes | Fiction focus/Author focus vocabulary building    **Literature** - Stone Cold AO2  Artemis Fowl AO2    Persuasion and Arguments, spoken word. Opinions for and against. AO5 AO6 AO7-9    Play scripts AO5 AO6 | **Mixtures.**  Mixtures and separation  Solutions  Evaporation  ChromatographyDistillation  **Acids and alkalis.**  Hazards  Indicators  Acidity and alkalinity  Neutralisation | **Geography**  Our Living World    The story of bamboo  Where does my breakfast come from  Ecosystems – who is eating who?  The Mediterranean biome  Coral reefs – rainforests of the seas    Skills Focus: Maps and Satellite photos Russia’s biomes | **Module 3**  Food Preparation and Presentation    **Module 4**  Cooking on a budget | Develop flexibility, strength, technique, control and balance    Comparing performances    **Outdoor Learning**  Animals at Kingston Maurward  Stone Pier Fishing  Visits to site of interest – Maiden Castle /Golden Cap  Litter picking / Beach Clean  Kite Flying  Re Start your Heart  Geocaching / scavenger hunting  Tout Quarry Tour | Topic area: Living in the Wider World    Actions and Consequences    Challenging Stereotypes    Diversity Factor    Prejudice and stereotypes    Discrimination    British Values  Being a good citizen    Letter writing to an MP    Careers gender stereotypes of jobs    Jobs of the future    First Aid Primary Survey    First Aid Allergies | Film Making    Functional skills level 1 | **Project 2**  **Theme:**  ABORIGINAL ART    **Aim:**  To develop cultural awareness of other cultures – aboriginal art.    **Theory**:  Mask making, dreamtime/ use of symbols.      **Skills:**  Painting – poster paints, soft/oil pastels, clay |
| 3 | Sequences  Multiplying and Dividing  Ratio and Proportion  Probability | Autobiographies, biographies,  Literature BOY by Roald Dahl AO1 AO2 AO5 AO6    Identifying, analysing and revising TEXT TYPES (articles / Information texts / emails / posters AO1, AO2, AO5 and AO6 poetry POISONOUS POETRY | **Particle model. Atoms**  S,L,G  Particles  Brownian Motion  Diffusion  Air pressure  Earths elements  Metals and non metals  Making compounds  **Energy.**  Energy from food  Transfers and ratios  Transfers and stores  Fuels  Making changes  **Electricity.**  Switches and current  Series and parallel circuits  Changing the current  Using electricity | **Geography**  World Cities    Urbanization  Rural Urban management in china  Megacities  Housing the poor: focus on India  Sustainable cities    Skills Focus: Choropleth Maps and proportional symbols | **Module 5** Entertaining    **Module 6**  The food Industry | Summer skills (Cricket, Rounders, softball)    **Outdoor** and adventures activities    Fire lighting  At Max Events  Shelter building  At Max Events Newton’s cove Rock pooling  / Sea Swimming  Walk around Portland  Beach Walking | Topic area: Relationships and Sex Education    Puberty and Periods    Emotions and the teenage brain    Consent    Body Image    R U Ready?    101 ways to show love  LGBTQAI definitions    Misconceptions and stereotypes    Sex and the media    Send me a pic    Summer safety SUN    Summer safety sea | Graphic design /making posters    Functional skills level 1 | **Project 3**  **Theme:**  ARCHITECTURE – Beach Hut Model    **Aim:**  To design and create a model beach hut.    **Theory:**  Perspective drawings, Interior design, material properties, use of scale, construction Techniques.    **Skills:**  1 point and 2 point Perspective drawings, architectural model making. |

**KS3 (year 9)**

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| Term | Maths | English | Science | Geography | Catering | PE | Lifeskills/ PSHE | Keysteps | Art |
| 1 | Basic number  Indices  Standard Form  Expressions  Formulae  Dealing with data  Multiplicative reasoning | **SPag:**  Recap and refresh  punctuation  Phrases and clauses  Commas **AO5/6**  **Reading Skills**  **‘Game changers’ (National Literacy Trust initiative)**  **.**Retrieving **(AO1)**  .Inferring  .Responding  Identify purpose and audience  Layout  Language and inference  Identifying tone, register and style **(AO1)**  **Writing:**  To inform, advise and explain **(AO5)**  Pick one of our featured artists from ‘Game Changers’ produce a non-chronological report  **Improving style**  Avoid repetition  Using adjectives and comparisons  Impressive vocabulary  Varying sentence length  **(AO5/AO6)**  Ks3 English Language practice exam paper 1 additional paper 2 for HA  (**AO1,AO2,AO3,AO4)**  **(AO5/AO6)**  **Assessment piece where are we from lower school?**  **Informs and guides moving forward.**  **Assessment**  **Non chronological report**  **Reading comprehension**  **Extended writing piece** | **Fluids.**  Particle model.  Changing state.  Pressure in fluids.  Floating and sinking.  Drag.  **Light**  Light on the move.  Reflection.  Refraction.  Cameras and eyes.  Colour.  **Energy transfers.**  Temperature changes.  Transferring energy.  Controlling transfers.  Power and efficiency.  Paying for energy.  **Earth and space** Seasons.  Magnetic earth.  Gravity in space.  Beyond the solar system. | Development  UK development  Global development  The development Gap  Globalisation | **Asdan Food Wise Module 1**  Healthy eating  Food groups  Cooking a healthy meal.  I.T Skills producing a Word search of main food groups  Look at products with pastry crust, how can we make it healthier.  **Module 2**  **Basic food safety**  Personal Hygiene  Food Storage  Demonstrate  How to clear and clean a kitchen.  Look at best before **Module 2**  **Basic Food Safety continued**  Compare two food scares  e.g Listeriosis  And E-Coli outbreaks,  Discuss in a group.  Practical Cookery, Health & Safety in the kitchen with Food and equipment and use by dates. | Team games  Football  Handball  Agility games  Windsurfing | Topic area: Relationships and Sexual Health    Personal Wellbeing (relationship with self)  Different types of relationships (rights and tolerance of others)  Healthy relationships  Relationships with peers (including gangs. County lines)  Commitment  Social media and relationships  Impact on relationships of becoming a parent  Roles and responsibilities of parenting  Making positive decisions for our wellbeing    STIs    Protecting ourselves from STis and keeping sexually and emotionally healthy    Impact of pornography on our wellbeing and relationships    Stereotypes in relationships    Consent and sexual harassment | Identity  Values  Environment | **Arts Award – Bronze**  Students can explore any area of the performing and creative arts, such as Art & Design, Media, Gaming, Graphic Design, Product Design, Film, Photography, performing arts, dance, music, sports.  ***Part A: Explore the arts as a participant.***  Students to take part in a series of arts/media/ performing arts workshops.  ***Part C: Arts inspiration***  Research into, and appreciation of, the work of an artist, craftsperson or arts practitioner. What they have learnt from the research into the person’s arts practice, career, life and work |
| 2 | Constructions  Sequences  Inequalites  Equations  Circles  Pythagoras  Prisms  Graphs | **SPaG:**  Semi colons  Colons  Inverted commas **AO5/6**  Brackets, dashes, hyphens  Tenses  Paragraphs  **Reading:**  Informal and formal style  Exaggeration (hyperbole)  simile, alliteration, onomatopoeia  **(A02)**  **Text:-Terror Kid**  Characterization  PEE **(AO1/AO2)**  Prediction  Inference  Retrieval  **(AO1)**  **Writing:**  Book Review for Terror Kid (**AO4)**  **PSCHE**  **Autism/Bullying/being different**  Letters formal and informal  To persuade and argue  Context Animal welfare volunteering?  Visit to a football ground? Etc.(**AO5/AO6)**  Assement extended writing and comprehension task | **Genetics and evolution**  Environmental variation.  Inherited variation.  DNA.  Genes and extinction.  Natural selection.  **Plant growth**  Reactions in plants.  Plant adaptations.  Plant products.  Growing crops.  Farming problems.  **Making materials.** Ceramics.  Polymers.  Composite material.  Recycling materials. | The economic world  Types of industry  Tourism  UK industry | **Module 2**  **Basic food safety**  Personal Hygiene  Food Storage  Demonstrate  How to clear and clean a kitchen.  Look at best before **Module 2**  **Basic Food Safety continued**  Compare two food scares  e.g Listeriosis  And E-Coli outbreaks,  Discuss in a group. | Handball  Mixed sports  Laser tag  Mini games | **Topic area: Health and Wellbeing**    **Working towards RSPH Young Health Champions Qualification**  RSPH L2 Award  Ofqual Code: 603/2751/0.  Students will be entered via Weymouth College    Physical wellbeing    How lifestyle impacts on wellbeing (Drugs, alcohol, smoking)    Positive lifestyle changes for wellbeing    Emotional Wellbeing    Improving our emotional wellbeing    Resilience    SMART targets for wellbeing    Identifying health services in the local  Identifying what improvements could be made to local services    Identify a local need for young people    Research and deliver a project to help young people in the local area    Completion of RSPH Young Health Champion | Enterprise  International  Health | ***Part B: Explore the arts as an audience member.***  Experience of one or more arts events/ experiences. Reflection on the quality of the arts event(s)/experience(s).  Their opinion about the arts event(s)/ experience(s).  Communication of their reflection/ views about the arts event(s)/ experience(s)  With a chosen area, create a piece of work that responds to the theme of ‘Self/Identity’. |
| 3 | Probability  Comparing shapes  Consolidation and catch up | **SPaG**  Standard English  Using paragraphs  Revision summary Linking paragraphs  Effect of punctuation **AO5/6**  **Reading skills**  **Represent**  **.**Characterization  .Motives  .Predictions  .Consequences of actions  .PEE  .Inference  .Retrieval  **PHSE**  **Inequality**  **Analysing fiction and non-fiction**  Characters  Setting and theme  Language in fiction texts  structure  **Writing:**  Using examples  Using quotes  Explaining quotes  Comparing texts  Completing an information p.p or poster from our themed REPRESENT work.  **Speaking and Listening**  Create a short presentation expressing own ideas and passion  (Functional Skills L1) | **Reactivity**  Demolition.  Explosion.  Reactivity.  Energy and reactions.  Displacement.  Extracting metals.  **Forces & motion.**  Forces and movement.  Energy for movement.  Speed.  Turning forces.  Force fields.  **Force fields and EM** Static electricity.  Current electricity.  Resistance.  Electromagnets. | Population  Measuring population  Migration  Impacts | **Food Preparation and Presentation**  How can you make foods healthier and more interesting?  (Smoothies made from fruit)  Advantages & Disadvantages of **four** cooking methods.  Will complete practical cooking using the meth | Rounders  Softball  Athletics  Cricket | Topic area: Living in the Wider World    First Aid and CPR    British Values    The Role of the Police    The Criminal Justice System    Court room roleplay    Equality and protected characteristics    Hate crime  Radicalisation    Gangs    County Lines    Role of parliament    Voting    Being a Citizen    Summer Safety | Finances  Community | ***Part D: Arts skills share — passing on arts skills to others.***  Present how created final piece to others. Can be video, website, demonstration, presentation.  Present all work together for moderation. |

**KS4 (year 10&11)**

**Year 10**

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| Term | Maths  Higher tier | Maths  Foundation tier | English | Science | Geography | Catering | Btec Sport | Lifeskills/ PSHE | Art | Btec Leisure & Tourism | Esports |
| Year 10 Term 1 | Number  Algebra  Interpreting and reprentsing data  Fractions  Ratio  Percentages | Number  Algebra  Graphs, tables and charts  Fractions  Percentages | **SPaG:**  Adjectives  Adverbial clauses Thesaurus work  Similes / metaphors  Spellings – subject terminology and linked to grammar  Punctuation  **Reading:**  **Pete Guppy(20th Century)**  **Text 1 A01 and A02**  **Runaway/Why Me?**  **Science fiction**  **Short stories**  **Step Up To English Gold**  **AO2** Analysis of writers use of language and structure  NEA course work  **Writing:**  Develop skills of writing in descriptive and narrative styles **AO5 AO6**  **Poetry**  **Poetry/free writing**  **Emotions**  **Poetry writing of Lemn Sissay**  **Step up to English Gold**  Creating plots & settings  Matching purpose to audience AO5  **Text type**  Fiction writing context scifi/fantasy  **19th Century text**  **HG Wells**  **War of the world optional**  **Speaking & Listening:**  Step Up To English silver and Gold discussions what makes a good presentation?  **Assessment**  **Step Up To English Reading and writing papers/Fskills L1** | **Key concepts**  Microscopes.  Plant and animal cells.  RP Microscopes.  Specialised cells.  Enzymes.  RP testing food.  RP pH and enzymes.  Transporting substances.  RP osmosis in potato slices.  **Cells and Control**  Mitosis.  Growth in animals.  Growth in plants.  Stem cells.  The brain.  Brain and spinal cord.  The nervous system.  The eye. | Urban Issues and Challenge Economic future of the UK Urban Change in Liverpool  Development Gap  Physical Landscapes in the UK  UK Landscapes | **City & Guilds NVQ Level1**  To understand basic Food Safety.  All dishes made to be written up by hand or typed.  Answer underpinning Knowledge questions. | Health, Fitness and well-being/ Anatomy and physiology | **Topic area: Relationships and Sexual Health**    Personal Wellbeing (relationship with self)  Different types of relationships (rights and tolerance of others)  Healthy relationships  Relationships with peers (including gangs. County lines)  Commitment  Social media and relationships  Impact on relationships of becoming a parent  Roles and responsibilities of parenting  Making positive decisions for our wellbeing    STIs    Protecting ourselves from STis and keeping sexually and emotionally healthy    Impact of pornography on our wellbeing and relationships    Stereotypes in relationships    Consent and sexual harassment | AQA GCSE Art & Design  **Collections Project –** Explore artists such as Jim Dine, Lisa Milroy, Tony Cragg.  Observational drawing in a variety of art media, still life photography, Sculpture. | Unit 2: UK Travel and Tourism Destinations | Unit 1:  Esports Games,  Teams and Tournaments |
| 2 | Angles  Trigonometry  Graphs  Area and volume  Transformations | Equations  Inequalitie**s**  Sequences  Angles  Averages and range  Perimeter, area and volume | **SPaG:**  . Speech  . Paragraphing  Tenses  . Modal verbs (link to opinion on literature / writer’s intent)  . Complex sentences  **Reading:**  **Pete Gupp**y-look at PEE based on text (Ability dependent) **A01 AND AO2 look to compare with previous Pete Guppy text (AO3) Evaluate text (A04)**    **Writing:**  **.** Descriptive writing  Holidays  . Step Up to English Gold NEA course work  . Step up to English NEA Tasks  tasks **AO5 AO6**  **Text type**  Persuasion    **20th Century text**  **Of Mice and Men**  **AO3 (depth dependent on cohort)**  **Text type**  Recounts/diaries    **Speaking and Listening:**  Step Up to English tasks    **Shakespeare (Macbeth)**  **What does it mean to be a hero?(if suitable)**    **Assessment**  **Step Up To English Reading and writing papers/Fskills L1** | **Genetics**  Sexual/asexual reproduction.  Meiosis.  DNA.  DNA extraction.  Protein synthesis.  Genetic variants and phenotypes.  Alleles.  Inheritance.  Gene mutation.  Variation.  **Natural selection & GM**  Human evolution.  Darwin’s theory.  Classification.  Breeds and varieties.  Tissue culture.  Genes in agriculture and medicine. | Urban Issues and Challenge Urban Growth in Lagos (7) India (9)  Physical Landscapes in the UK Rivers (14) | Look at hygiene in more depth.  Basic legislation, causes & prevention of food poisoning.  Answer underpinning knowledge questions on unit 203,  Maintain food safety when storing, preparing and cooking. | Fitness testing/Circulatory system | **Topic area: Health and Wellbeing**    **Working Towards Personal Growth and Wellbeing BTEC Maintaining Physical Health and Wellbeing Unit 1**    Features and benefits of a healthy lifestyle    Negative factors and risks that can impact on health    Physical wellbeing and the link to mental wellbeing    Changes in the human body    Spread, treatment and prevention of infection    Legal and illegal substances and the impact on health | **Alchemy Project -**  Textiles based workshops. Explore artists such as Anna Atkins, Ernst Haeckel. Develop skills in sewing techniques, embroidery, surface patterns/ printmaking/ embellishment.  **Edible Project -**  Food/ sweets project. Looking at artists such as Patianne Stevenson, Wayne Thiebauld, Sarah Graham and Claes van Oldenburg. Develop skills in observational drawings skills, Photography, 3D Sculpture, Clay. | . Unit 3: The Development of Travel and Tourism in the UK | Unit2:  Establishing an Esports organisation |
| 3 | Equations and inequalities  ProbabilitySimilarity and congruence  Consolidation | Graphs  Transformations  Ratio and proportion  Right angles triangles  Consolidation | **SPag:**  Ongoing: to include spelling complex words  Paragraphing, etc. (constant via marking)  Revision of Technical terminology. (Figurative language & word groups)    **Reading:**  WWI Poetry    **PEE- War of the Worlds**  **(19th Century text)**  **Comprehensions exam style and past papers.**  **A01 AND AO2**    **Writing:**  Diary writing based on WWI poetry investigations  (**Assessment extended writing)**  **Text type**  **Discursive/opinion based writing relating to ‘Is it Ever Right To Harm a Human?”. AO4**    **Step Up & FS L1 READING AND WRITING EXAM**  **ASSESSMENT PIECE**  **Speaking and Listening:**  Functional Skills L1/ 2 discussions and presentations to be completed. | **Health and disease**  Non communicable.Cardiovascular.Pathogens.  Spreading pathogens.  Virus life cycle.  Plant defences.  Plant diseases.  Physical and chemical barriers.  The immune system.  Antibiotics.  RP antibiotics.  Monoclonal antibodies.  **Plant structures**  PhotosynthesisFactors affecting photosynthesisRP light intensity.  Transpiration and translocation.  Adaptations.  Hormones. | The Living World  Ecosystems  Rainforests  Ecosystems  The challenges of Resource Management | Food temperatures fridge and freezer temperatures  Supplementary questions.  Mock food hygiene test. | Sport, society and culture | Topic area: Living in the Wider World  (Being financially aware)    Working Towards Personal Growth and Wellbeing BTEC Unit 9 Being Financially Aware    Sources of income    Terms of payment in employment    Payslip information    Employment pensions    Budgeting  Financial Difficulties    Financial Risks    Managing financial risk | **Edible Project -**  (continued for ½ term)  2nd ½ term - Improve coursework and present from Collections Project. | Unit 1 The travel and Tourism Sector | Unit:3  Streaming for Esports |
| **Year 11**  **Term 1** | Similarity and congruence  Further trigonometry  Statistics  Equations and graphs |  | Revision Exam Prep   |  | | --- | | **SPaG:**  . Adjectives  . Adverbial clauses  . Thesaurus work  Similes / metaphors  . Spellings – subject terminology and linked to grammar  . Punctuation  **Reading:**  **Comprehensions short stories A01 and A02 Focus**  **Identify implicit and explicit information summarise information**  **Evaluate texts A04**    **Writing:**  Functional Skills L1/L2  **AO5/6**  **Non fiction**  **Look at opinion pieces and descriptive writing**  Language exam-style tasks  . Functional Skills L2  **AO5/6**  **Look at opinion pieces and descriptive writing**  **20th Century text**  **Short stories**  Characterization, writer’s intent and technique, symbolism and allegory, social/ historical context.    **Speaking & Listening:**  **Finish any FS filming presentation** | | **Control & homeostasis**  Hormones.  The menstrual cycle.  Blood glucose.  ThermoregulationOsmoregulation.  The kidneys.  **Transport in animals**  Transport and exchange.  Factors affecting diffusion.  The circulatory system.  The heart.  Cellular respiration.  RP respiration rates. | The challenges of Resource Management  Climate Change  Climate Hazards  Tectonic Hazards  Natural Hazards | Same as year 10, If the students have completed an NVQ Level 1 the students will start a City & Guilds professional cookery qualification Level 2. | Sports psychology/Non practical assessment/Analysis and evaluation | **Topic area: Living in the Wider World (Jobs and future careers)**  Employability Skills  Post 16 Choices  Brand You  CV Writing  Interview Preparation  Communication Skills  Resilience and positive mindset  **Topic area: Relationships Education**    Working towards:Pearson Level 2 Subsidiary Award in Personal Growth and Wellbeing BTEC  Unit 3 – developing social health and wellbeing    Types of committed, stable relationships    Benefits of online and face to face relationships    Skills required to initiate and maintain relationships    Expectations of colleagues and relationships in the | BTEC First Award Art & Design – Level 2  **UNIT 1:** Introduction to Specialist Pathways in Art & Design (CORE)  **UNIT 3:** Communicating Ideas in 2D (OPTIONAL) | Unit 5: Factors Affecting Worldwide Travel and Tourism | Unit 4:  Plan an Esports Event |
| 2 | Circle theorems  Further algebra  Vectors  Geometric proof  Proportion and graphs | Perimeter, area and volume  Fractions  Indices  Standard Form  Congruence and similarity  Further algebra | **Revision Exam Prep**  **SPaG:**  . Speech  . Paragraphing  **Reading:**  . Functional Skills L2 if necessary  **A04 focus evaluate texts critically**  **A03 Compare writers ideas and perspectives**  19th – 21st Century texts  Continue exploring **Willy Russell *Blood Brothers***  **Revision/exam technique:**  **AO1- Retrieval and inference (exam style Q’s what’s the examiner looking for)**  **A02 Authors use of language (exam style Q’s what’s the examiner looking for)**    **Writing:**  **.** Descriptive writing  . Language and Literature exam-style tasks  **AO5/6**  **Creative writing**  **Language mocks starting paper 1**  **Writing revision:**  . GCSELang  **AO5/6 Look at tone/style, Story openings, story structure, cohesion and challenging vocabulary**    **Speaking and Listening:**  for GCSE oral component | **Ecosystems**  Ecosystems.  Energy transfer.  Abiotic factors.  RP quadrats and transects.  Biotic factors.  Biodiversity.  Food security.  The water cycle.  The carbon cycle.  The nitrogen cycle.  Rates of decomposition. | Changing economic World    Economic Future of the UK (9) Fieldwork (6) | Same as year 10, If the students have completed an NVQ Level 1 the students will start a City & Guilds professional cookery qualification Level 2. | Movement analysis/Non practical assessment/ Analysis and evaluation | **Topic area: Relationships Education**    Working towards:Pearson Level 2 Subsidiary Award in Personal Growth and Wellbeing BTEC  **Unit 3** – developing social health and wellbeing    Keeping safe in relationships    Identifying harmful behaviours    Roles and responsibilities of parenting  Keeping Children Safe  Topic area: Living in the Wider World  (Being financially aware)    **Working Towards Personal Growth and Wellbeing BTEC Unit 9** Being Financially Aware    Sources of income    Terms of payment in employment    Payslip information    Employment pensions    Budgeting | **UNIT 2:**  Creative Project in Art & Design (CORE – EXAM UNIT)  **UNIT 4:** Communicating Ideas in 3D (OPTIONAL) | Unit 4: International Travel and Tourism Destinations | Unit 4:  Plan an Esports Event |
| 3 | Revision and exam preparation | Revision and exam preparation | EXAM PREP  **COMPLETE REVISION OF QUESTION TYPES**    **Reading:**  **A03 Compare writer’s ideas using past GCSE paper (surfing)** what is the examiner looking for.  **A04 focus evaluate texts critically, what is the examiner looking for.** | **Catch up, revision/exam prep.** | Case study recap | Same as year 10, If the students have completed an NVQ Level 1 the students will start a City & Guilds professional cookery qualification Level 2. | Revision and exam preparation | Topic area: Living in the Wider World  (Being financially aware)    Working Towards Personal Growth and Wellbeing BTEC Unit 9 Being Financially Aware    Financial Difficulties    Financial Risks    Managing financial risk    BTEC completion of unit work | Complete/ Improve any assignment work.    Independent study based on feedback. | . | Unit 4:  Plan an Esports Event |
| EXAM Course/ board and code | Edexcel GCSE Maths (H) | Edexcel GCSE  Maths (F) | AQA GCSE English 8700  Functional skills L1 & 2  Step Up to English Silver and Gold | Edexcel (F) | GCSE Geography Spec A 600/6067/0 | Catering- NVQ Food & Preparation  City & Guilds Level 1  Level 2 7131  7132  Asdan short course  Btec L1 & 2 | Btec Sport | BTEC LEVEL 2 Award in Personal Growth and Wellbeing  (Year 10 & 11)  RSPH L2 Award  Ofqual Code: 603/2751/0.  Students will be entered via Weymouth College  (Year 9) | Y10 - AQA GCSE Art  Y11 – BTEC First Award Art & Design level 2 | Btec Leisure & Tourism | Btec Esports |